

senior
exhibition

CLASS OF
20
17

WHY Senior Exhibition?

- A senior project culminates students' educational experiences. It is an opportunity for seniors to say goodbye to their kindergarten – high school years as they plan their next steps in life.
- The required exhibitions are a capstone to Sobrato's advisory program where we believe students learn best when they are known well.

WHAT is the Senior Exhibition?

- All seniors will reflect on their **past** experiences and present their **future** goals in front of a small, personalized audience of family and peers.
- The project is worth **100 points** added to each student's spring semester Civics/Econ grade – **40** points for attending the evening exhibition and **60** points for the quality of the presentation.
- The project includes a 2-4 minute **oral presentation** with a PowerPoint or DVD. Students have 4 or 5 weeks of advisory time to work on this project.

WHEN is the Senior Exhibition?

- Senior Exhibitions will be held in **advisory** classrooms with the senior advisor present on **May 23, 2017 at 6:00 p.m.** Family members are invited.
- Exhibitions last approximately **1½ - 2 hours.**

What is Required in a Presentation?

Two options:

- Answer the questions on PowerPoint slides and prepare a 2-4 minute speech, *or*
- Prepare a video production on DVD addressing the questions and present a 30 second introduction speech on exhibition night.

Each exhibition contains **six parts** –

- three topics are required, and the other
- three are chosen from a list of options.

Required Components

All seniors will address the first three topics.

1. **Immediate plans / goals upon graduating:** What will you be doing your first year after graduation? What specific steps have you already taken? (i.e. accepted at a university, taken placement test for community college, signed on with a military recruiter, interviewed for and been offered full-time work, have plans to travel abroad and have estimated the cost, other....)



Required Components *(continued)*

- 2. Personal Five-year plan:** In the next five years, what do you hope to accomplish? What will be different, and what will remain the same about you?
- 3. Effect on the world / community:** Throughout your lifetime, what effect do you hope to have on your community or the world? How do you intend to contribute back to society? What gifts/talents will you offer the world?



Free Choice Components



There are seven options. Each senior will choose ***three*** topics from this list.

1. **Obstacles:** What obstacles have you already overcome to get where you are? What obstacles do you foresee getting in the way of your future goals? How do you plan on overcoming them?

Free Choice Components



- 2. Childhood Memory:** Reflect upon a memory from childhood (a family trip, an event at school, a tragedy, a joyous moment, etc.) that relates to who you are today. In the reflection, explain how this experience has influenced your decision-making about your future.
- 3. Influential Person:** Discuss an important person in your life (past or present) who has helped you in some way become the person you are today. Specifically describe the influence on your life (i.e., *NOT* “She was always there for me.” Too vague.)

Free Choice Components



- 4. Turning Point:** Discuss an important time in your life when you had to make a critical choice. How has that experience influenced your decisions about your future and about who you are today?
- 5. Individual Strengths:** What have you discovered about yourself through your high-school years (i.e. personality traits, work ethic, learning style, aptitude assessments)? How has this discovery influenced your decisions about your future?

Free Choice Components



- 6. Best Educational Experience:** Discuss a subject, class, sport, club or any other academic or extra-curricular activity throughout your years in school that has influenced your decision about the future.
- 7. Senior Role:** What does it mean to be a senior? What traditions have you helped establish here at Sobrato that you hope will become part of our legacy? What advice would you give to underclassmen and juniors as they follow in your footsteps?

Worksheet for Drafting Ideas

- Today you will begin to outline your own ideas for your Senior Exhibition on your worksheet.
- At the end of today's lesson, your advisory teacher will collect the worksheets so you can work on them over the next few weeks during advisory.
- Have fun reflecting on where you've been and where you're going. Your future is exciting! Your exhibition is an opportunity to share this with others.



May 23rd at 6:00pm